

Pol. Sci. 3360 B Politics in Latin America
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COURSE DESCRIPTION: This seminar for advanced undergraduates examines one of the world's most dynamic, diverse and rapidly changing regions. It surveys Latin America's search for democracy from colonial to contemporary times. Students examine differing perspectives on the nature of democracy and explore Latin American political history and development, including the indigenous foundations, the colonial impositions, and more recent foreign intervention. The course examines political structures and values, the authoritarian presidency, military politicization, party competition and electoral politics. The course also examines state-society relations, the immense inequality, the changing role of women and the remobilization of indigenous peoples and the impact of liberalization and reactions from civil society. The course concludes by examining prospects for consolidation of democracy and liberalization in the contemporary era of globalization, and the significance of the rise of the political left.

STUDENT ASSIGNMENTS: Students will be expected to volunteer for **one assignment as presenters** to make up **20%** of the final grade. Presentations should focus on the **principal themes** of the assigned articles organized around the topics distributed to the class. Each week we will cover **2 debate themes** each taking one half of the seminar. Students should meet **prior to the class** to work out who will present on each side of each debate question to ensure that differing views are covered on both topics. Presentations should not exceed **10 minutes each** in length. Presenters should avoid reading their papers and should instead highlight **a few key points**.

Presenters should submit a written version of their presentation to the professor each week at the start of class **before** they present. (Points will be deducted for essays submitted after the presentation). Presenters should **coordinate their participation** before class, to ensure that all assigned readings are covered and the debate topics are thoroughly explored. The presentation must be based on a **thorough reading of the required articles**. The presentations are **NOT** article summaries but should involve a reasoned argument on the assigned themes. Graduates should use some **recommended as well as required readings** for their presentations.

Students are expected to attend regularly and participate in other weeks for **10%**. Any student missing more than **TWO classes** without a valid medical or compassionate excuse will receive **no participation mark**.

An essay proposal with **outline and annotated bibliography**, due on **February 8**, will be worth **10%**. Students can choose their own essay topic, but it must be on **Latin American domestic** politics and they receive prior approval of the instructor. A list of suggested topics will be distributed in class. The research essay of **10 -12 pages** due on **March 29**, is worth **30%**.

ALL essay assignments and presentation papers must be submitted formally to the professor on time in print and electronic form for processing via Urklund. Late papers will be penalized at a rate of 2% per working day.

The **final examination** will be worth **30%**; it will be scheduled by the registrar's office in April.

READINGS: The required text for this course is **Peter H. Smith with Cameron Sells, Democracy in Latin America: Political Change in Comparative Perspective 3rd. ed. Oxford, 2017**. Many electronic resources have been collected on the OWL page for this course or on reserve at the Killam Library. Some reserve texts provide country studies or thematic overviews. These include Harry Vanden and Gary Prevost Politics of Latin America : the power game; Thomas Skidmore and Peter Smith, Modern Latin America; Duncan Green Faces of Latin America and Felipe Arocena and Kirk Bowman, Lessons from Latin America.

LATIN AMERICAN POLITICS ON THE INTERNET: There are many useful web pages on Latin American politics, history, journalism, society and culture. The rapidly changing nature of the subject matter makes these pages an invaluable resource for essay research on contemporary themes. Some of these will be linked to the BLS page for the course, which remains “under construction”.

ACADEMIC JOURNALS ON LATIN AMERICAN STUDIES: Useful journals online, in the library or at other local universities include Latin American Perspectives, the Canadian Journal of Latin American Studies, Latin American Research Review, Journal of Latin American Studies, NACLA’s Report on the Americas, Third World Quarterly and many others.

OUTLINE OF TOPICS:

1 Introduction to Latin American Politics

Read: Peter H. Smith with Cameron Sells, Democracy in Latin America, “Introduction”

Howard Wiarda and Harvey Kline, Latin American Politics and Development Chapter 1.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=421209&site=ehost-live> *Link to full e-book

Recommended: Thomas Skidmore and Peter Smith, Modern Latin America "Prologue"

Killam In-Library Reserves: F1413 .S55 2005

2. Historical Overview of Latin American Politics

Read: Smith and Sells, Democracy in Latin America, Chapters 1, 2

Howard Wiarda and Harvey Kline, Latin American Politics and Development Chapter 2.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=421209&site=ehost-live>

*Link to full e-book

Recommended: Donald J. Mabry, Colonial Latin America Historical Text Archive

<http://historicaltextarchive.com/latin/colonial.pdf>

Skidmore and Smith, Chapter 1, 2- Killam In-Library Reserves: F1413 .S55 2005

Duncan Green, Faces of Latin America Chapter 7. Killam In-Library Reserves: F 1414 G74 2006

Victor Bulmer-Thomas The Economic History of Latin America Since Independence Cambridge University Press, Year 1995 (introductory excerpt).

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=120476&site=ehost-live>

*Link to full e-book

3. External Influence and American Intervention

Read: Smith and Sells, Democracy in Latin America, Chapter 4

Peter Hakim, “The Uneasy Americas” Foreign Affairs 80, 2 March 2001, 46-61.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=4127128&site=ehost-live>

J. Patrice McSherry, "Preserving Hegemony: National Security Doctrine in the Post-Cold War Era" NACLA Report on the Americas, Nov.-Dec. 2001

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=3929639&site=ehost-live>

Mark T Gilderhus "Forming an Informal Empire without Colonies: U.S.-Latin American Relations" Latin American Research Review. 40, 3 2005, 312-26.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=18791124&site=ehost-live>

Ward, P. M. (2005). EDITOR'S FOREWORD. Latin American Research Review, 40(3), 5-13.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=18790879&site=ehost-live>

Recommended: James Cockcroft, "Imperialism, State and Social Movements in Latin America" Critical Sociology 32, 1 2006, 67-81.

<http://ezproxy.library.dal.ca/login?url=http://journals.sagepub.com/doi/abs/10.1163/156916306776150269>

Skidmore and Smith, Chapter 11. Killam In-Library Reserves: F1413 .S55 2005

4. The Political Culture of Presidentialism

Read: Smith and Sells, Democracy in Latin America, Chapters 5, 6, 140-51.

Paul Sondrol "The Presidentialist Tradition in Latin America" International Journal of Public Administration, 28 (Number 5-6 2005), 517-530.

<http://ezproxy.library.dal.ca/login?url=http://dx.doi.org/10.1081/PAD-200055210>

Marta Lagos, "Latin America's Smiling Mask." Journal of Democracy 8, 3 (1997):125-138.

http://ezproxy.library.dal.ca/login?url=http://muse.jhu.edu/journals/journal_of_democracy/v008/8.3lagos.html

Recommended: R R Ludwikowski "Latin American Hybrid Constitutionalism: The United States Presidentialism in the Civil Law Melting Pot" Boston University international law journal. 21, 1 (2003): 29-62.

http://ezproxy.library.dal.ca/login?url=http://www.heinonline.org/HOL/Page?public=false&handle=hein.journals/builj21&men_hide=false&men_tab=citnav&collection=journals&id=35

Arturo Valenzuela, "Latin America: Presidentialism in Crisis" Journal of Democracy 4, 4 (Oct., 1993), 3-16.

http://ezproxy.library.dal.ca/login?url=http://muse.jhu.edu/journals/journal_of_democracy/toc/jod4.4.html

Howard Wiarda and Harvey Kline, Latin American Politics and Development Chapter 4.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=421209&site=ehost-live> *Link to full e-book

Barry Levitt "Political Culture and the Science of Politics" (Review article) Latin American Research Review 40, 3 (2005) 365-376.

<http://ezproxy.library.dal.ca/login?url=http://www.jstor.org/stable/3662845>

5. Political Parties and Elections

Read: Smith and Sells, Democracy in Latin America, Chapter 6. 151-175, Chapter 7

Christopher Sabatini "The decline of ideology and the rise of "quality of politics" parties in Latin America" World Affairs 165, 2, Fall 2002, 106-110.

<http://ezproxy.library.dal.ca/login?url=http://search.proquest.com/docview/211150887?accountid=10406>

Mark P. Jones, and Scott Mainwaring "The Nationalization of Parties and Party Systems: An Empirical Measure and an Application to the Americas." Party politics 9, 2 (2003), 139-166.

<http://ezproxy.library.dal.ca/login?url=http://ppq.sagepub.com/content/9/2/139.full.pdf+html>

Recommended: Omar Sanchez, "Party Non-systems" Party Politics, 15, 4 (2009) 487-520.

<http://ezproxy.library.dal.ca/login?url=http://ppq.sagepub.com/content/15/4/487>

Johanna Kristín Birnir and Donna Lee Van Cott, "Disunity in Diversity: Party System Fragmentation and the Dynamic Effect of Ethnic Heterogeneity on Latin American Legislatures." Latin American Research Review 42, 1 (2007), 99-125.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=24729511&site=ehost-live>

Howard Wiarda and Harvey Kline, Latin American Politics and Development Chapter 3.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=421209&site=ehost-live> *Link to full e-book

Gabriel Negretto "Political Parties and Institutional Design: Explaining Constitutional Choice in Latin America" British Journal of Political Science, 39, 1 (Jan. 2009) 117-139.

http://ezproxy.library.dal.ca/login?url=http://journals.cambridge.org/abstract_S0007123408000446

Timothy Scully, (eds.) Building Democratic Institutions: Party Systems in Latin America (Stanford, Stanford University Press, 1995). Introduction and Conclusion. **See PDF in Readings Module**

Ronald H. MacDonald and J. Mark Ruhl, Party Politics and Elections in Latin America (Boulder, Westview, 1989). (Introduction and Conclusion). **See PDF in Readings Module**

6. The Military in Latin American Politics

Read: Smith and Sells, Democracy in Latin America, Chapter 3

T. Kronert, "Military and politics in south and central America: the self-perceptions of the armed forces in Latin America." Contributions to Conflict Management, Peace Economics and Development 7(2008), 283-302.

<http://ezproxy.library.dal.ca/login?url=http://www.emeraldinsight.com/books.htm?chapterid=1775584&show=abstract>

T C. Bruneau, "Civilian-Military Relations in Latin America." Military Review 86, 5 (2006), 67-74.

<http://ezproxy.library.dal.ca/login?url=http://search.proquest.com/docview/225315074?accountid=10406>

Recommended:

Consuelo Cruz and Rut Diamint "The New Military Autonomy in Latin America" Journal of Democracy 9.4 (1998) 115-127

http://ezproxy.library.dal.ca/login?url=http://muse.jhu.edu/journals/journal_of_democracy/v009/9.4cruz.html

Deborah L. Norden, "Redefining Political-Military Relations in Latin America: Issues of the New Democratic Era." Armed Forces and Society 22, 3 (1996), 419-440.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=9605080962&site=ehost-live>

J. Mark Ruhl, "Review Essay - "Changing Civil-Military Relations in Latin America"." Latin American Research Review 33, 3 (1998) 257-.

<http://ezproxy.library.dal.ca/login?url=http://www.jstor.org/stable/2504024>

Raúl Benítez Manaut, "Identity Crisis: The Military in Changing Times" NACLA Report on the Americas 27, 2 (Sept./Oct., 1993), 14-19. **See PDF in Readings Module**

Duncan Green, Faces of Latin America Chapter 8. Killam In-Library Reserves: F 1414 G74 2006

7. Women in Latin American Politics

Read: Smith and Sells, Democracy in Latin America, Chapter 9 p. 243-53.

Veronica Gago, "Dangerous Liaisons: Latin American Feminists and the Left" NACLA Report on the Americas 40. 2 (Mar 2007), 17-19.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=24225605&site=ehost-live>

Arocena, F., & Bowman, Kirk S. (2014). Lessons from Latin America : Innovations in politics, culture, and development. Chapter 2, "Gender and Representation". **Killam In-Library Reserves: F 1414 A76 2014.**

Also E-Book available:

<http://ezproxy.library.dal.ca/login?url=http://site.ebrary.com/lib/dal/detail.action?docID=10933432>

Esther del Campo "Women and Politics in Latin America: Perspectives and Limits of the Institutional Aspects of Women's Political Representation" Social Forces 83. 4 (Jun 2005), 1697-1725.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=1792979&site=ehost-live>

Recommended: Mala Htun "Women in Latin America: Unequal progress toward equality" Current History 98, Mar 1999, 133-38.

<http://ezproxy.library.dal.ca/login?url=http://search.proquest.com/docview/200708264/fulltextPDF?accountid=10406>

Scott Desposato and Barbara Norrander "The Gender Gap in Latin America: Contextual and Individual Influences on Gender and Political Participation" British Journal of Political Science, 39, 1, (Jan. 2009), 141-162.

http://ezproxy.library.dal.ca/login?url=http://journals.cambridge.org/abstract_S0007123408000458

Georgina Waylen, "Women's Movements and Democratization in Latin America" Third World Quarterly 14, 3 (1993), p. 573-87.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=9702042981&site=ehost-live>

Duncan Green, Faces of Latin America Chapter 10. Killam In-Library Reserves: F 1414 G74 2006

Francesca Miller, "Latin American Women and the Search for Social, Political and Economic Transformation" in S.Halebsky and R. Harris, Capital, Power and Inequality in Latin America. See PDF in Readings Module

8. Indigenous Peoples and Ethnic Diversity

Read: Smith and Sells, Democracy in Latin America, Chapter 9 p. 253-62.

Donna Lee Van Cott, "Latin America's Indigenous Peoples." Journal of Democracy 18, 4 (2007), 127-142.
http://ezproxy.library.dal.ca/login?url=http://muse.jhu.edu/journals/journal_of_democracy/v018/18.4van-cott.html

Deborah Yashar, "Indigenous Protest and Democracy in Latin America." in Peter Kingstone (ed.) Readings in Latin American Politics: Challenges to Democratization Boston: Houghton Mifflin, 2006, 155-173.

See PDF in Readings Module

Arocena, F., & Bowman, Kirk S. (2014). *Lessons from Latin America : Innovations in politics, culture, and development*. Chapter 5 "The awakening of indigenous culture"

Killam In-Library Reserves: F 1414 A76 2014. Also, link to Killam E-Book:

<http://ezproxy.library.dal.ca/login?url=http://site.ebrary.com/lib/dal/detail.action?docID=10933432>

Recommended: Donna Lee Van Cott "Broadening Democracy: Latin America's Indigenous Peoples' Movements" Current History 103, 670 Feb 2004, 80-85.

<http://ezproxy.library.dal.ca/login?url=http://search.proquest.com/docview/200773098/B72EADD7C546403FPQ/8?>

Michael Kearney and Stefano Varese, "Latin America's Indigenous Peoples: Changing Identities and Forms of Resistance" in Halebsky and Harris Capital, Power and Inequality in Latin America. See PDF in Readings Module

Duncan Green, Faces of Latin America Chapter 11. Killam In-Library Reserves: F 1414 G74 2006

Gillette Hall and Harry Anthony Patrinos "Latin America's indigenous peoples"

Finance and Development 42, 4 (2005), 23 -.

<http://www.imf.org/external/pubs/ft/fandd/2005/12/hall.htm>

9. Social Inequality and Civil Society

Read: Smith and Sells, Democracy in Latin America, Chapter 8, 9 p. 237-43.

P Oxborn "Social Inequality, Civil Society and the Limits of Citizenship in Latin America" In Susan Eckstein and Timothy P. Wickham-Crowley (eds.) What Justice? Whose Justice?: Fighting for Fairness in Latin America LA: University of California Press, 2003. See PDF in Readings Module

Recommended:

Kelly Hoffman and Miguel Angel Centeno "The Lopsided Continent: Inequality in Latin America" Annual Review of Sociology 29 (August 2003), 363-390.

<http://ezproxy.library.dal.ca/login?url=http://www.jstor.org/stable/30036972>

Roberto Patricio Korzeniewicz and William C. Smith "Poverty, Inequality, and Growth in Latin America: Searching for the High Road to Globalization" Latin American Research Review, 35, 3 (2000), 7-54
<http://ezproxy.library.dal.ca/login?url=http://www.jstor.org/stable/2692041>

E Huber, et. al. "Politics and inequality in Latin America and the Caribbean" American Sociological Review December 2006 71,6, 943-963.
<http://ezproxy.library.dal.ca/login?url=http://search.proquest.com/docview/218825005?accountid=10406>

10. Liberalization and the New Left

Read: Michael Walton "Neoliberalism in Latin America: Good, Bad, or Incomplete?" Latin American Research Review. 39, 3, (Oct. 2004), 165-84.
<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=14780852&site=ehost-live>

Evelyn Huber, Fred Solt "Successes and Failures of Neo-Liberalism" Latin American Research Review 39, 3 (Oct. 2004), 150-64.
<http://ezproxy.library.dal.ca/login?url=http://www.jstor.org/stable/1555472>

Maxwell A. Cameron "Latin America's Left Turns: beyond good and bad" Third World Quarterly 30, 2 (March 2009), 331-348.
<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=36677863&site=ehost-live>

Recommended: Duncan Green, "State versus market" The Rise and Fall of Import Substitution in D. Green Silent Revolution 1995. **See PDF in Readings Module**

James E Mahon Jr. "Good-bye to the Washington consensus?" Current History 102, 661 Feb 2003, 58- 64.
<http://ezproxy.library.dal.ca/login?url=http://search.proquest.com/docview/200736666/F86D1147CE244C45PQ/4?>

Benjamin Arditi, Arguments about the left turns in Latin America - A post-liberal politics? Latin American Research Review 43, 3 (2008) 59-81
<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=34718984&site=ehost-live>

Jon Beasley-Murray, Maxwell A. Cameron and Eric Hershberg, "Latin America's Left Turns: an introduction", Third World Quarterly 30, 2 (March 2009), 319 – 330.
<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=36677864&site=ehost-live>

11. The State of Democratization

Read: Smith and Sells, Democracy in Latin America, Chapters 10, 11, 12, epilogue

Francisco Panizza and Romina Miorelli "Populism and Democracy in Latin America" Ethics & International Affairs 23, 1, 2009 39-46.
<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=37156024&site=ehost-live>

Paul T Bellinger and Moisés Arce, "Protest and Democracy in Latin America's Market Era"

Political Research Quarterly, 64, 3, 2011, 688-704.

<http://ezproxy.library.dal.ca/login?url=http://prq.sagepub.com/content/64/3/688>

Recommended: Paulo Sotero “Democracy in Latin America: Alive but Not Well” Foreign Policy 146 (Jan. - Feb., 2005), 22-28.

http://ezproxy.library.dal.ca/login?url=http://www.jstor.org/stable/30048184?seq=1#page_scan_tab_contents

Peter H Smith and Melissa R Ziegler “Liberal and Illiberal Democracy in Latin America” Latin American Politics and Society, 50, 1, 2008, 31-57.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=31420905&site=ehost-live>

Howard Wiarda and Harvey Kline, Latin American Politics and Development Chapter 5.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=421209&site=ehost-live> *Link to full e-book

12. Interpretations of Latin American Politics

Read: John H Coatsworth “Structures, Endowments, and Institutions in the Economic History of Latin America” Latin American Research Review. 40, 3 (2005) 126-45

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=18791058&site=ehost-live>

Howard J Wiarda “Toward consensus in interpreting Latin American politics: Developmentalism, dependency, and "the Latin American tradition" Studies in Comparative International Development 34, 2 1999, 50-69.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=3137076&site=ehost-live>

Juan Pablo Luna and Fernando Filgueira, “The Left Turns as Multiple Paradigmatic Crises” Third World Quarterly, 30 2, (March 2009) 371 – 395.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=36677870&site=ehost-live>

Henry Veltmeyer, “A New Paradigm?” in On the Move: The Politics of Social Change in Latin America (Peterborough ON, Broadview Press, 2007), 31-53. **See PDF in Readings Module**

Recommended: Frans J. Schuurman, “Critical Development Theory: moving out of the twilight zone” Third World Quarterly, 30, 5 (July 2009) 831 – 848.

<http://ezproxy.library.dal.ca/login?url=http://dx.doi.org/10.1080/01436590902959024>

Andre Gunder Frank, “Latin American Development Theories Revisited” Latin American Perspectives 19, 2 (Spring, 1992), 125-139.

<http://ezproxy.library.dal.ca/login?url=http://www.jstor.org/stable/2633887>

Louis A Perez, “Dependency” Journal of American History, 77, 1 (June 1990) 133-42.

<http://ezproxy.library.dal.ca/login?url=http://www.jstor.org/stable/2078645>

James D. Cockcroft, Latin America: History, Politics and U.S. Policy (2nd. Edition), 8-37. **See PDF in Readings Module**

STUDENT ASSIGNMENTS AND EVALUATION:

Participation 10%

Presentation 20%

Essay Preview (Feb. 8) 10%

Essay (March 29) 30%

Final Exam 30% (in April exam period)

Late Penalty on in class assignments: 2% per day.

The last day to withdraw from a Winter term course without a W is Feb. 10

ACADEMIC INTEGRITY

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (*The Center for Academic Integrity, Duke University, 1999*). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

What does academic integrity mean?

At university we advance knowledge by building on the work of other people. Academic integrity means that we are honest and accurate in creating and communicating all academic products. Acknowledgement of other people's work must be done in a way that does not leave the reader in any doubt as to whose work it is. Academic integrity means trustworthy conduct such as not cheating on examinations and not misrepresenting information. It is the student's responsibility to seek assistance to ensure that these standards are met.

How can you achieve academic integrity?

We must all work together to prevent academic dishonesty because it is unfair to honest students. The following are some ways that you can achieve academic integrity; some may not be applicable in all circumstances.

- Make sure you understand Dalhousie's policies on academic integrity (<http://academicintegrity.dal.ca/Policies/>)
- Do not cheat in examinations or write an exam or test for someone else
- Do not falsify data or lab results
- Be sure not to plagiarize, intentionally or unintentionally, for example...
- Clearly indicate the sources used in your written or oral work. This includes computer codes/ programs, artistic or architectural works, scientific projects, performances, web page designs, graphical representations, diagrams, videos, and images
- Do not use the work of another from the Internet or any other source and submit it as your own
- When you use the ideas of other people (paraphrasing), make sure to acknowledge the source
- Do not submit work that has been completed through collaboration or previously submitted for another assignment without permission from your instructor (These examples should be considered only as a guide and not an exhaustive list.)

Where can you turn for help?

If you are ever unsure about any aspect of your academic work, contact me finbow@dal.ca

- **Academic Integrity website** <http://academicintegrity.dal.ca/>

Links to policies, definitions, online tutorials, tips on citing and paraphrasing

- **Writing Centre**

http://www.dal.ca/campus_life/student_services/academic-support/writing-and-study-skills.html

Assistance with learning to write academic documents, reviewing papers for discipline-specific writing standards, organization, argument, transitions, writing styles and citations

- **Dalhousie Libraries Workshops** (<http://libraries.dal.ca/>)

Online tutorials, citation guides, Assignment Calculator, RefWorks

- **Dalhousie Student Advocacy Service** (<http://studentservices.dal.ca/services/advocacy.html>)

Assists students with academic appeals and student discipline procedures.

- **Senate Office** (<http://senate.dal.ca>)

List of Academic Integrity Officers, discipline flowchart, Senate Discipline Committee

What will happen if an allegation of an academic offence is made against you? As your instructor, I am required to report every suspected offence. The full process is outlined in the Faculty Discipline Flow Chart (http://senate.dal.ca/Files/AIO_/AcademicDisciplineProcess_Flowchart_updated_July_2011.pdf) and includes the following:

- Each Faculty has an Academic Integrity Officer (AIO) who receives allegations from instructors
- Based on the evidence provided, the AIO decides if there is evidence to proceed with the allegation and you will be notified of the process
- If the case proceeds, you will receive a PENDING grade until the matter is resolved
- If you are found guilty of an offence, a penalty will be assigned ranging from a warning, to failure of the assignment or failure of the class, to expulsion from the University. Penalties may also include a notation on your transcript that indicates that you have committed an academic offence. Updated August 2011.

STUDENT ACCESSIBILITY AND ACCOMMODATION

Students may request accommodation as a result of barriers experienced related to disability, religious obligation, or any characteristic protected under Canadian human rights legislation.

Students who require academic accommodation for either classroom participation or the writing of tests and exams should make their request to the Advising and Access Services Center (AASC) prior to or at the outset of the regular academic year. Please visit www.dal.ca/access for more information and to obtain the Request for Accommodation form.

A note taker may be required as part of a student's accommodation. There is an honorarium of \$75/course/term (with some exceptions). If you are interested, please contact AASC at 902-494-2836 for more information or send an email to notetaking@dal.ca

Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom, untouched, so that students who require their usage will be able to fully participate in the class.

17.1 Grade Scale and Definitions

Grade	Grade Point Value		Definition	
A+	4.30	90-100	Excellent	Considerable evidence of original thinking; demonstrated outstanding capacity to analyze and synthesize; outstanding grasp of subject matter; evidence of extensive knowledge base.
A	4.00	85-89		
A-	3.70	80-84		
B+	3.30	77-79	Good	Evidence of grasp of subject matter, some evidence of critical capacity and analytical ability; reasonable understanding of relevant issues; evidence of familiarity with the literature.
B	3.00	73-76		
B-	2.70	70-72		
C+	2.30	65-69	Satisfactory	Evidence of some understanding of the subject matter; ability to develop solutions to simple problems; benefitting from his/her university experience.
C	2.00	60-64		
C-	1.70	55-59		
D	1.00	50-54	Marginal Pass	Evidence of minimally acceptable familiarity with subject matter, critical and analytical skills (except in programs where a minimum grade of "C" or "C+" is required).
FM	0.00		Marginal Failure	Available only for Engineering, Health Professions and Commerce.
F	0.00	0-49	Inadequate	Insufficient evidence of understanding of the subject matter; weakness in critical and analytical skills; limited or irrelevant use of the literature.
INC	0.00		Incomplete	
W	Neutral and no credit obtained		Withdrew after deadline	
ILL	Neutral and no credit obtained		Compassionate reasons, illness	
P	Neutral		Pass	
TR	Neutral		Transfer credit on admission	
Pending	Neutral		Grade not reported	